

Willow Tree Primary School

RECEPTION

FOUNDATIONAL KNOWLEDGE



Willow Tree
Primary School

We follow the **Early Years Foundation Stage (EYFS)** framework. Our foundational knowledge in Reception supports your child to make strong beginnings in their learning and development. This prepares them for learning now and in the future.

COMMUNICATION & LANGUAGE



- Listen and respond to others
- Learn and use new vocabulary
- Ask questions and share ideas
- Take part in stories, rhymes and songs

PHYSICAL DEVELOPMENT



- Develop gross motor skills through active play
- Develop fine motor skills using a variety of tools and materials
- Begin to show good control and coordination

LITERACY



- Enjoy stories, songs and rhymes
- Develop listening skills and sound awareness
- Introduce letters: learn letter names and sounds
- Begin to segment and blend sounds
- Begin to write marks and some letters

MATHEMATICS



- Count objects, actions and sounds
- Recognise and write numbers to 10
- Explore shape, space and measure
- Compare amounts and size
- Talk about patterns

UNDERSTANDING THE WORLD



- Explore the natural world around us
- Talk about past and present events in our lives
- Find out about people, places and communities
- Use technology in play and learning

EXPRESSIVE ARTS AND DESIGN



- Explore colours, materials and textures
- Sing songs and perform rhymes
- Use imagination in role play and stories
- Create and share art and models



BUILDING EARLY READING AND WRITING SKILLS



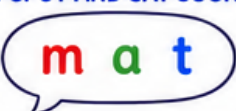
We build early reading and writing skills through fun, daily activities.

1. LISTEN AND HEAR



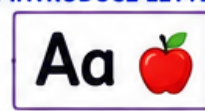
We listen to sounds around us and in words.

2. SPOT AND SAY SOUNDS



We notice the sounds in words.

3. INTRODUCE LETTERS



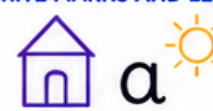
We learn letter names and their sounds.

4. FORM LETTERS



We practise forming letters with correct formation.

5. WRITE MARKS AND LETTERS



We use marks and letters in our play, drawings and writing.



Every moment matters in Reception. Through love, play and high quality interactions, children build the foundations for the future.



growing, learning, achieving together